

## Faculty Meeting Minutes (Open session)

May 20, 2024 | 2:30 - 3:30 pm | Benson Hall, Room 109- ZOOM

Attendance:

Meeting start: 2:30 | Adjourn 3:30pm

### Faculty Present (blank=absent)

Department Chair, James Carothers - Present

Stu Adler	P	Cole DeForest	P	Elizabeth Nance	P	Ben Rutz	P	
François Baneyx	P	Hugh Hillhouse	SAB	Rene Overney	P	Daniel Schwartz	P	
David Beck	P	Vince Holmberg		Lilo Pozzo	SAB	Zach Sherman	P	
John Berg	P	Samson Jenekhe	P	Alex Prybutok	P	Eric Stuve	P	
David Bergsman	P	Jorge Marchand	P	Buddy Ratner	P			
		Shachi Mittal	P	Julie Rorrer	P			

Debbie Carnes	P	Andrea Gleichweith	P	Nicole Minkoff	P	Kelly Thornton	P	Maddie Soltani
Dave Drischell	P	Jacque Hernandez	P	Ro Stastny	P	Jeremiah Wilhelm	P	Sydney Floryanzia, Rhea Kulkarni

### Agenda

- Announcements/reminders/updates (5 min)
- Update on Faculty Search (Nance/Schwartz - 15 min)
- Universal Design for Learning –teaching tips (Prybutok – 5 min)
- CLOSED SESSION: Academic review (All - 40 minutes)

### Announcements

- Welcome Grad Students, Maddie Soltani, ACES representative from the Rorrer Lab, Rhea Kulkarni, Junior AIChE representative in the Charles Asbury Lab, Biophysics, and Sydney Floryanzia from the Nance lab
- Reminders: Seminar time for AY 2024-25 is Tuesday 9:30 – 10:20 A.M. New faculty member, Zach Sherman co-chair (Marchand)
- Dept graduation ceremony is Friday, June 7, 4:30 in Kane 130. All are welcome!
- Update: WChE 5k – (Nance)
- Reminder: Planning ahead to 2025 Chair's Distinguished Lecture. Send nominations to James by 5/31

### Faculty Search Update – Nance and Schwartz

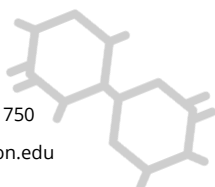
- Thank you for your feedback!
  - Motion raised by: Alex P.
  - Seconded: David B.
  - Vote Approved

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- Vote to approve FM Minutes from 05/05/24
- 4 candidates will be brought forward to a Zoom interviews
- Zoom interviews will be 40 minutes. We aim to schedule all 4 candidates within 1-2 days of each other.
- Candidates will be ranked and then invited sequentially – we anticipate their on-campus seminar and chalk talk to take place over the summer. Stay tuned!

### **Universal Design for Learning --- 5/20 Tip (Prybutok)**

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- Use frequent small quizzes rather than large exams
  - Goal: increase frequency of student assessment and lower anxiety surrounding testing
  - Justification: Not all students are equally confident/able to perform on tests despite understanding of material; frequent low-stakes quizzes gives them the chance to show mastery with less stress and gives instructors more frequent opportunities to assess student learning and make changes as needed.
  - Method: Use 4-5 quizzes (generally non-cumulative) each worth 10-13% of student grades instead of 2-3 exams worth 20+%

### **Closed Session**

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Faculty meeting adjourned at 3:30pm