

Faculty Meeting Minutes (Open session)

May 5, 2024 | 2:30 - 3:30 pm | Benson Hall, Room 109- ZOOM

Attendance:

Meeting start: 2:30 | Adjourn 3:30pm

Faculty Present (blank=absent)

Department Chair, James Carothers - Present

Stu Adler	P	Cole DeForest	P	Elizabeth Nance	P	Ben Rutz	P	
François Baneyx	P	Hugh Hillhouse	SAB	Rene Overney	P	Daniel Schwartz	P	
David Beck	P	Vince Holmberg		Lilo Pozzo	SAB	Zach Sherman	P	
John Berg	P	Samson Jenekhe	P	Alex Prybutok	P	Eric Stuve	P	
David Bergsman	P	Jorge Marchand	P	Buddy Ratner	P			
		Shachi Mittal	P	Julie Rorrer	P			

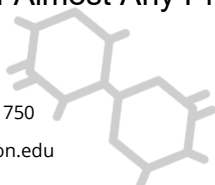
Debbie Carnes	P	Andrea Gleichweith	P	Nicole Minkoff	P	Kelly Thornton	P	Braden Carroll
Dave Drischell		Jacque Hernandez	P	Ro Stastny	P	Jeremiah Wilhelm	P	Rhea Kulkarni

Agenda

- Announcements/reminders/updates (10 min)
- Update on PhD Grad Recruiting (DeForest - 5 min)
- Universal Design for Learning –teaching tips (Prybutok – 5 min)
- CLOSED SESSION: Academic review (All - 45 minutes)

Announcements

- Welcome Grad Student, Braden Carroll ACES representative from the Ma Lab and Rhea Kulkarni, Junior AIChE representative in the Charles Asbury Lab, Biophysics.
- Congrats to David Beck on the renewal of NIH P30 funded Center for Translational Muscle Research! David is a core director for Quantitative and Modeling.
- Student highlights:
 - Seoyoung Lee (Sr) won 1st Place in the Poster Presentations at AIChE Regional
 - Kristin Bennett (Sr) has received a Population Health Initiative Research Award
 - Nada Nasar (Baneyx lab) was named a Husky 100
 - Annabella Li (Jr) is a recipient of the Goldwater Scholarship
 - Ryan Francis (DeForest lab, ChemE PdD student) receives Outstanding Poster Award at the ISCRM Annual Symposium for poster entitled “4D Photoactivation of Almost Any Protein”.



- REMINDER: Chair's Distinguished Lecture, Stacey Bent, Stanford University, May 20. Andrea sent meeting schedule sign up request earlier today. Please sign up to meet with Stacey
- Planning ahead to 2025 Chair's Distinguished Lecture. Send nominations to James by 5/31.
- The 2024 Early Career Award recipient is Felix Kim. Sam Jenekhe is the Felix's sponsor. Prof. Kim is at Chung-Ang University in Korea. He does plan to accept his award in person sometime in the fall at a grad event.
- Faculty search update (Nance/Schwartz)
- New seminar time for AY 2024-25 is 9:30 – 10:20 A.M. (Marchand/Mittal)
- Ben Rutz departure (Rutz)
- Dept graduation ceremony is Friday, June 7, 4:30 in Kane 130. All are welcome!
- Additional Events announcements:
 - WChE 5k - May 18th, 9am, Registration (\$5) details to come! (Nance)
 - End-of-year faculty happy hour on 6/5 (Wed) from 4-6 pm. Details TBA (DeForest)

2024 PhD Graduate Recruiting Update

- Lowest faculty-surveyed estimates for PhD student needs for Fall 2024: 5
- Highest faculty-surveyed estimates for PhD student needs for Fall 2024: 16
- Targeted number of recruits: 10-12
- PhD student applications received: 208
- Total offers made: 47
- Total number that participated in open house: 30 (including 23 at main visit, 6 at alternative visit, and a one-off)
- Total number of accepted offers for Fall 2024: 11 (includes 1 NSF GRFP Fellow)
- Total number of accepted offers for Fall 2025: 1

Approval of Meeting Minutes

- Vote to approve FM Minutes from 03/24/24
 - Motion raised by: Jorge Marchand
 - Seconded: David Bergsman
 - Vote Approved
- Vote to approve FM Minutes from 04/08/24
 - Motion raised by: Alex Prybutok
 - Seconded: Dan Schwartz
 - Vote Approved

Discovery Days

Universal Design for Learning --- 4/22 and 5/6 Tips (Prybutok)

- Provide Grading Rubrics (for reports/projects)
 - Goal: increase transparency expectations and grading
 - Justification: Students will know what expectations are and it helps to remove “unwritten rules” based on grading norms that students with certain backgrounds may be more used to, thus increasing equity. Also helps to standardize grading among students for instructors/TAs. Makes grading easier by removing subjectivity and decisions that need to be made.
 - Method: Make rubric (word/excel document) that show breakdown of points in different categories, and guidelines for how points correspond to expectations (ex: ABET, or “Poor”, “Developing”, “Proficient”)
- Use Canvas as a resource (not a file dumping ground)
 - Goal: increase course organization, navigability, and grading transparency
 - Justification: Enable students to find resources easily, know/remember deadlines (Canvas calendar), and calculate grade (auto-grade weighting and rules); copy material from year-to-year to reduce work each year in creating Canvas.
 - Method: Use our new UW ChemE Canvas Template! Ask Alex for it if you want it; also happy to help give you (or your TAs, if you’d rather them set it up) tutorials.

Closed Session

Faculty meeting adjourned at 3:30pm